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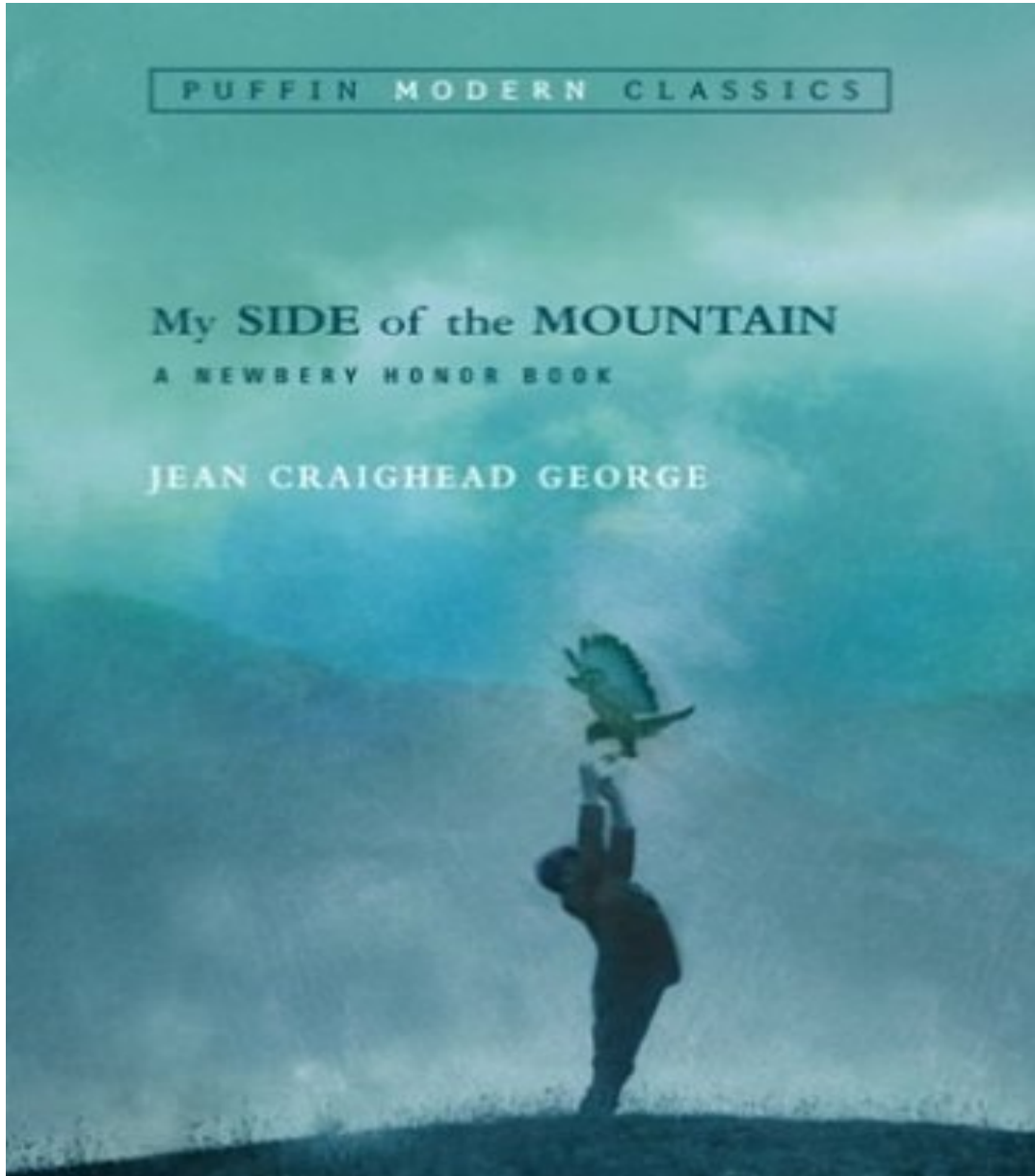
6th Grade Summer Reading Packet 2017

My Side of the Mountain by Jean Craighead George

My name is Mrs. Samuels and I will be teaching your student 6th grade ELA. We will learn grammar, writing, spelling and reading in my class. For the summer, please begin early having your student read the above novel. Have your student answer the questions on the next page 3 pages. I will check emails occasionally throughout the summer. If you have any questions, email me. (ksamuels@victory.com)

These questions will be turned in on Friday, August 25, 2017. Please do not turn in before this date. Points will be deducted for late work. There will be an exception for new students that enroll AFTER July. Late enrollees will need to have the book read and questions answered by September 1, 2017.

The Summer Packet will count on the student's first quarter grade as a test grade. After the book is read, students need to answer all the questions, including the last question on Page 4. This states that they *did* or *did not* read the entire book. Points will be deducted for not completing the book. Listening to the audio book or watching the movie, does not count. These may be done following the reading of the book. The book must be read. *Looking forward to seeing you in August.* ☺



Strategic Questions for My Side of the Mountain

Please answer in NEATLY written complete sentences with correct spelling, capital letters, and punctuation.

1. Before reading, explain what you would pack, where you would go, and how you would survive if you spent a couple of days in the wilderness.

2. Draw the treehouse described in Chapter 3 with details.



3. Everyone laughs at the boy when he says that he's running away from home. How do you think he felt when they laughed at him? Write about a time when you felt the way you think the boy must have felt. Describe what happened and how you felt.

4. Describe how Sam used the tree in Chapter 5. What are some other ways a person could use wood from a tree if he were out in the wilderness alone?

5. Sam uses various survival skills to make a home in the wilderness. Make a list of five skills he uses. Explain which skill is most important and why you think it's important.

6. Similes and metaphors are words that compare using “like” or “as”. (I was as hungry as a bear.) Using like or as, write a simile or metaphor about an animal.

7. Draw a picture of what Sam did with the deer hide once it was tanned.



8. Sam made a certain beverage in Chapter 12. Describe the beverage he made. How would you improve this drink for yourself? Also, write about and describe how to make one of your favorite beverages that you enjoy in the summer.

9. The author writes “September blazed a trail into the mountain”. Describe the fall season around you. Compare fall to another season of the year in at least 2 ways.

10. Toward the end of his year alone, what challenges from nature does Sam face? How could you determine if he was able to cope with these problems?

11. During winter and spring, Sam has several human visitors. Describe how he feels using details from the book.

12. In what ways does Sam's personality seem unusual compared to other people of his age? Compare (alike) Sam's personality to your personality. Contrast (different) Sam's personality to your personality.

13. In the book, did you see any spiritual lessons Sam learned? Describe the lesson and give a scripture that would encourage Sam.

14. Writers often foreshadow, or give clues about, what will happen next. Here are three events from Sam's story: * Sam seeks out a friendship with Aaron.

* Sam enjoys Tom's stories about kids in town.

* Sam gets tired of writing in his journal, and goes to the library to get books to read.

Based on foreshadowing, explain your thoughts about what these major changes foreshadow?

15. Evaluate this book. How would you rate this book? Give a rating scale and choose how you would evaluate it. Explain your personal rating and how you feel the book could be improved.

RATING SCALE

Honor question:

Did you read the entire book, My Side of the Mountain?

_____ Yes

_____ No

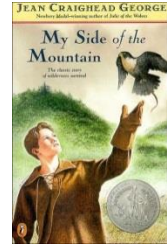
Middle School Summer Reading Requirements 2017-2018

(Novels are to be READ by the student. Audio books and movies do not count.)

6th Grade English Class

My Side of the Mountain – Jean George

Students MUST do the packet of questions. If you do not have the packet, please email Mrs. Samuels at ksamuels@victory.com

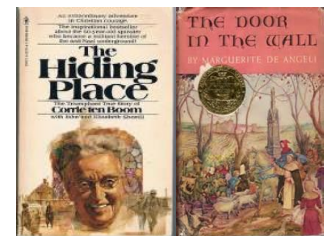


7th Grade English Class

The Hiding Place – Corrie Ten Boom

Door in the Wall – Margueritte de Angeli

Students are required to read both books.

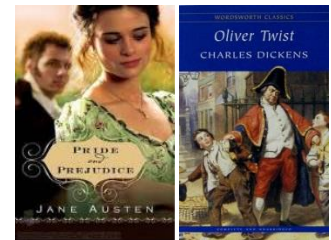


8th Grade English Class

Pride and Prejudice – Jane Austen

Oliver Twist – Charles Dickens

Students may choose one book. The novel must NOT be the junior or condensed version.



9th Grade English Class

Lord of the Flies

Will complete a reading log – test in the fall

9th Grade PreAP Class

Lord of the Flies

Raisin in the Sun

The Glass Menagerie

Students are required to read all 3 books and complete a reading log.

